

From: [Hilty, Michael](#)
To: [Sanabria, Rachel](#); [Romero, Eugenia](#)
Cc: [Putikka, Bill](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Spanish 4542
Date: Monday, November 21, 2022 6:06:00 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)
[image008.png](#)

Good afternoon,

On Tuesday, November 8th, the Themes 2 Panel of the ASC Curriculum Committee reviewed a new GEN Theme: Sustainability request for Spanish 4542. Please see below for the Panel's feedback.

The Panel did not vote on the proposal as they would like the following feedback items addressed:

- The reviewing faculty are supportive of this course being a part of the GEN Theme: Sustainability, but need more details surrounding how this course will meet the ELOs of the category. Specifically, they would like further information in the course syllabus about how students are expected to gain insights into the idea of sustainability. Additionally, while they note that the GE submission form points to the course readings as being very grounded in the human-environmental systems relation, they still ask that context setting be added to help students interpret the sustainability piece. Finally, they ask that the course assignments be further and better linked to the idea of sustainability and the GEN Theme ELOs.
- As a recommendation only, the reviewing faculty believe that the topic of food waste may be another good link with culture and sustainability as well as how ideas such as climate change impact what can be grown and how this may affect cultural food considerations.
- The reviewing faculty ask that the GE Goals and explanatory rationale paragraph be added to the course syllabus, as it does not appear that all the GE Goals and ELOs are correctly listed on the course syllabus. The GEN Goals and ELOs can be found in an easy to copy-and-paste format on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>.
- The reviewing faculty ask that a cover letter be provided that details all changes made as a result of this feedback.

I will return Spanish 4542 to the departmental queue via curriculum.osu.edu to address the Panel's feedback above.

Should you have any questions, please do not hesitate to reach out to Bill Putikka, faculty Chair of the ASCC Themes 2 Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator

ASC Curriculum and Assessment Services The College of Arts and Sciences
306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-247-6089 Office

hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

Buckeyes consider the environment before printing.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.